



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

RAYAT SHIKSHAN SANSTHA'S RADHABAI  
KALE MAHILA MAHAVIDYALAYA,  
AHMEDNAGAR

- Name of the Head of the institution **Dr. S.R.Thopate**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02412430318**
- Mobile no **9579224488**
- Registered e-mail **prinrkmm\_anr@rediffmail.com**
- Alternate e-mail **srthopate@gmail.com**
- Address **Behind Tarakpur Bus Stand,  
Tarakpur, Ahmednagar-414 001**
- City/Town **Ahmednagar**
- State/UT **Maharashtra**
- Pin Code **414001**

##### 2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University Savtribai Phule Pune University, Pune
- Name of the IQAC Coordinator Mr.M.R.Khan
- Phone No. 02412430318
- Alternate phone No. 02412430679
- Mobile 9960224033
- IQAC e-mail address rkmmiqac@gmail.com
- Alternate Email address rizwankhan824@gmail.com

**3.Website address (Web link of the AQAR (Previous Academic Year)**

[https://www.rkmmnr.org/public/41646D696E6973747261746F72Files/ccdoc/AQAR\\_2020-21.pdf](https://www.rkmmnr.org/public/41646D696E6973747261746F72Files/ccdoc/AQAR_2020-21.pdf)

**4.Whether Academic Calendar prepared during the year?**

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

[https://www.rkmmnr.org/public/41646D696E6973747261746F72Files/timetable/AcadamicCalender2021\\_22.pdf](https://www.rkmmnr.org/public/41646D696E6973747261746F72Files/timetable/AcadamicCalender2021_22.pdf)

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67.55	2004	08/01/2004	07/01/2009
Cycle 2	B	2.69	2012	10/03/2012	09/03/2017
Cycle 3	A	3.04	2019	01/04/2019	31/03/2024

**6.Date of Establishment of IQAC**

15/04/2004

**7.Provide the list of funds by Central / State Government**

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Faculty</b>	<b>Minor Research Project</b>	<b>UGC</b>	<b>2022</b>	<b>32500</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

**Training of Teaching and Support Staff.**

**Feedback of stakeholders collected and analyzed.**

**Submission of Proposals to Funding Agencies.**

**Organization of Seminars and Workshops.**

**To strengthen Industry - Academia Coordination**

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To increase academic Programme	Started M.Sc in Analytical Chemistry.
Promotion of Research	5 Minor Seed Money Project of quantum Rs 59,000/- are Sectioned and Patents get Published.
Infrastructure Augmentation	Additions of Classrooms and Well Furnished Laboratories.
Improvement in Students Placement	Organized a One Week Employment Enhancement and Youth Livelihood Training Programme.
Opening of NCC Unit	Introduced 7 Maharashtra Girls Battalion, Aurangabad.
Skill Enhancement	Introduced 7 Multidisciplinary Skill Based Certificate Courses.
To Strengthen Industry Academia Collaborations	Signed MoUs with Industries for offering Skill Based Short Term Courses.
Training of Staff	03 training programmes are organized for the staff.
Audits of the Institution	AAA and Green, Energy and Environment Audit are done.

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	21/01/2023

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	RAYAT SHIKSHAN SANSTHA'S RADHABAI KALE MAHILA MAHAVIDYALAYA, AHMEDNAGAR
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• Designation	Principal
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• Alternate Email address	rizwankhan824@gmail.com
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<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.rkmmnr.org/public/41646D696E6973747261746F72Files/timetable/AcadamicCalender2021_22.pdf">https://www.rkmmnr.org/public/41646D696E6973747261746F72Files/timetable/AcadamicCalender2021_22.pdf</a>

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
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Feedback of stakeholders collected and analyzed.		
Submission of Proposals to Funding Agencies.		
Organization of Seminars and Workshops.		
To strengthen Industry - Academia Coordination		
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	21/01/2023

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2021-22	26/12/2022



<b>15.Multidisciplinary / interdisciplinary</b>
The institute is affiliated to Savitribai Phule Pune University, Pune. All the programmes are offered as Choice Based Credit System. Multidisciplinary courses offered are Human Rights and Cyber Security, Values, Democracy, Environmental Awareness, Physical Education. All the skill based certificate courses offered by the institute are multidisciplinary courses.
<b>16.Academic bank of credits (ABC):</b>
All the programmes have credit structure given by Affiliating University. To increase awareness of ABC an orientation programme is organized by IQAC. All the students are informed to do registration in ABC portal and record of generated ABC ID is maintained. All the skill based certificate courses offered by the institute also follow the credit system.
<b>17.Skill development:</b>
The institute offers self framed skill based certificate courses. MoUs with industries are signed for such courses. Along with this skill enhancement credit courses are also introduced in all programmes. The students have to earn 8 mandatory credits by participating in various activities. The institute has Skill Development Committee for organizing various activities for skill enhancement of the students.
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
The teachers use both english and vernacular languages while teaching courses. The institute offers PG programmes in English, Hindi and Marathi. Department of Hindi offer a Certificate Course in Anuvad Kaushalaya. The institute has a Shankarrao Kale Museum and Research Center in its campus. Museum has Archeological History of Ahmednagar and Maharashtra, Ancient History of Ahmednagar and Maharashtra, Medieval History of Ahmednagar and Maharashtra, Modern History of Ahmednagar and Maharashtra and Rare Coin, Postal Stamps, Manuscripts, Rare book and Photographs. The institute has language competency building committee and cultural committee.
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
The course outcomes are given by affiliating university. The institute defines programme outcomes of all programmes and outcomes of certificate courses. The attainments of outcomes are evaluated and analyzed in a proper format. The IQAC conducted the

online audit of the teaching learning process.

**20.Distance education/online education:**

The institute has committee for promoting online education. All the classrooms are ICT enabled. Our institute has developed its own Knowledge Bank so that students can learn from their home any time by watching the educational videos uploaded on website. More than 212 educational videos were uploaded on institutional website as tab Knowledge Bank. Also, Institute has organized various programmes during the year and these videos were also streamed on YouTube channel so students can watch these programmes any time. Our parent Institution have developed Rayat Knowledge Bank which is exclusively for students and access of this facility also made available on institute website so students can get benefitted through these videos. All the classrooms are ICT enabled. The institute motivates the teachers and students to do online courses. The IQAC had organized one week FDP on "Online tools for teaching-learning, evaluation and MOOCs". The faculties were trained to use Google meet, ZOOM, Google classroom, Google Quiz, Edmodo, OBS, Testmoz, Swayam, etc. Each department is encouraged to start their YouTube channel and upload the recorded educational videos on it. The institute gets registered for Swayam for Single Point Of Contact (SPOC).

**Extended Profile**

**1.Programme**

1.1	427
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	1270
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	647
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
2.3		357
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1		44
Number of full time teachers during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
3.2		35
Number of sanctioned posts during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1		25
Total number of Classrooms and Seminar halls		
4.2		42.80150
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		143
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The following mechanism is in place for the effective curriculum delivery and documentation -

- IQAC prepares the Academic Calendar in the beginning of each academic year.
- Time- Table Committee prepares a general time table which is communicated to the staff and displayed on notice boards and website.
- The Syllabus Planning and Work Load Distributions are finalized in the Departmental Meetings.
- Subject teacher prepares semester/term wise Teaching Plan.
- Day to day record of the transaction of curriculum is documented in Teachers Diary.
- The teacher diary contains Time Tables, Syllabus Completion reports, Teaching Learning Evaluation, Advance /Slow Learner Activity, Field Excursion/Field Visit details, Seminar/Workshop details, Involvement of Research, Participation in examination details, Daily Teaching Report etc.
- Head of the Department regularly supervises the implementation of curriculum delivery by the colleagues and reports to the Principal.
- Along with the curriculum, teachers are always encouraged by the institute to organize or to participate in various seminars/workshops/conferences and other researches activities.
- A Syllabus Completion Report is submitted by the teachers at the end of each term.
- The feedback system mainly focuses the quality, progress and methodology of curriculum delivery. Committee analyzes the feedback forms and then institute takes necessary steps to incorporate concerns of students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.rkmanr.org/en/academics/time-table-and-academic-calender/">https://www.rkmanr.org/en/academics/time-table-and-academic-calender/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institute strictly adheres to academic calendar while conducting the Continuous Internal Evaluation. Under the Continuous Internal Evaluation (CIE), all the departments adopt various evaluation methods as prescribed under CBCS system of affiliating University. The academic calendar based on guidelines provided by affiliating university, contains important information like date of commencements and date of conclusion of semesters. Different evaluation methods are used by departments like internal test, oral, seminars, group discussion, assignments and Online Quiz Competition for continuous evaluation of students. Under CIE, few departments assigned projects to students on recent topics as a part of self-study based on their field experiences which helps to enhance and achieve practical knowledge. Besides this, College teachers adopted innovative evaluation methods like Role play, Problem Solving and Participative learning.

There is a well-defined process for the conduct of CIE as per the calendar of events. Each faculty prepare internal assessment question papers based on the revised Bloom's Taxonomy along with the scheme of evaluation, reviewed by the stream coordinator and approved by the department Head. The examination committee prepared the internal assessment test timetable, published to stakeholders, and conducted as per the schedule.

The Principal along with exam as well as academic committee meetings frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.rkmmnr.org/en/academics/time-table-and-academic-calender/">https://www.rkmmnr.org/en/academics/time-table-and-academic-calender/</a>

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**19**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

25

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

1154

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- Professional Ethics:**

Professional ethics incorporated in the curriculum are emphasized along with teaching.

Supportive activities-The Professional ethics are imbibed and nurtured and during Student Induction Programme.

The code of conduct for students is published in the prospectus.

- Gender:**

The curriculum involves substantial representation of topics on gender issues.

Supportive activities-

The institute has exclusively designed Skill Based Certificate Courses for Women's.

Various women's empowerment activities are carried out under Savitri Maitreyi Forum.

1. An Online slogan competition for gender equity awareness.
2. A Cancer Awareness Programme.
3. Nirbhay Kanya Abhiyan.
4. Self Defense Programme.
5. A guest lecture on Health and Women's Security in occasion of International Women's Day.

- Human Values:

A reasonable weightage has been given to human values in the syllabi.

Supportive activities-

Institute celebrates the National festivals, anniversaries of freedom fighters, observation of "Vigilance week", Observation of National Youth Day, International Women's Day, Voter Awareness.

- Environment and Sustainability:

University has introduced a compulsory course in Environmental Awareness for all streams second year students.

Supportive activities-

A Drawing Competition in the occasion of World Ozone Day by Department of Zoology.

Guest lectures and poster competition on the theme of Wildlife in the occasion of Wildlife week by Department of Zoology.

Water conservation awareness programme.

Activities under Science Association.



File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**13**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

**465**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution**

**A. All of the above**

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.rkmmmanr.org/en/about-us/feedback/">https://www.rkmmmanr.org/en/about-us/feedback/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.rkmmmanr.org/en/about-us/feedback/">https://www.rkmmmanr.org/en/about-us/feedback/</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**1270**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

599

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college takes various measures to enhance the overall academic performance of the students. Important steps have been taken by the college to support and strengthen the slow and advanced learners. Students are divided into groups by analyzing the result of diagnostic test. Remedial classes are organized for slow learners to enable them to keep up with the pace of the classroom teaching and learning. To increase the interest of the slow learners, the college organizes the Photography competition, Wallpaper, Trade Fair Day, Poetry Recitation, Role play etc. The institution takes utmost care to sharpen the skills of the advanced learners. The advanced learners are encouraged to take up additional courses under the Choice Based Credit System (CBCS) pattern, by which they can accumulate extra credits above the mandatory credits. The advanced learners are motivated towards research by promoting them to participate in research competitions like 'Avishkar'. They are encouraged to present/publish the research papers. They are given research grants under Student Research Projects to boost their confidence and research thirst. Besides this, the students are motivated to participate in seminars, exhibitions, poster presentation, group projects, etc. The students are exposed to the career opportunities available in research, entrepreneurship, competitive examinations journalism, creative writing, and translation.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmmnr.org/en/activities/capability-enhancement-schemes/">https://www.rkmmnr.org/en/activities/capability-enhancement-schemes/</a>
Upload any additional information	<a href="#">View File</a>

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1270	44

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Departments of the institute design and implement student centric methods for enhancing learning experiences and achieve programme outcomes. Efforts are made to ensure student centric learning and knowledge management by using ICT tools in the classrooms, providing rich library facilities for self-learning, organizing seminars, elocution and debates, ensuring holistic development and enhancing student learning.

#### Experiential Learning:

The programmes like case studies, field visits, role play, exhibitions and market survey, debates, skits, street play, Community based learning, news analysis, internship, poster presentations, news writing and reporting, exhibitions, industrial visits, laboratory, practical, experimentation, demonstrations and workshops are organized in the college.

#### Participative methods:

Games, Debates, Group discussions, Seminars, Competitions, Community survey, Competitions, Quiz, Interactive lectures, cooperative learning methods, question- answer method, reading activity, etc. are organized in college by various departments to enhance the active participation of students in the class.

#### Problem solving methods:

Through the Lateral Thinking, Puzzles, Brain storming, Community based projects, projects, Problem based learning methods, etc. are used to improve the skills like decision making and problem solving. Videos, PPT presentations, Google maps, E- Journals/books/e-learning resources are extensively used.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.rkmmntr.org/en/activities/capability-enhancement-schemes/softskill/">https://www.rkmmntr.org/en/activities/capability-enhancement-schemes/softskill/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our teachers use ICT technologies such as PCs, Laptops, Slide projectors, internet, and various application softwares for effective teaching-learning process. Innovation and creativity is maintained through modern ICT tools and techniques to heighten the teaching- learning experience. Internet, Wi-Fi facility, e-learning room, OHP, LCD Projectors, various well- equipped and spacious laboratories are made available by the institute for ICT based teaching. The institute has 100 % classrooms equipped with ICT facilities. The e-content is developed through <http://www.erayat.org>, and [www.rkmmntr.org/econtent.aspx](http://www.rkmmntr.org/econtent.aspx). The entire faculty is given access to academic information through a special mobile app- Rayat Messenger. Google classroom, YouTube videos, e-books, INFLIBNET, N-LIST and e- PG Pathshala are used effectively for teaching purpose using projectors. The parent institution has started an innovative programme of broadcasting expert lectures through video conferencing. Chem-draw software is used in the chemistry department to draw molecular structures. LaTeX software is used for different functionalities like limits, derivatives, integrations and Sci-lab software for numerical calculation, matrix operations solving linear system of equations in Mathematics Department and Simulation software for Physics. Tally software is used by commerce students for learning experience in laboratory. The languages laboratory, Commerce Laboratory and a separate well established computer lab for the BBA (CA), with internet facilities help the maximum use of ICT for effective teaching-learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**41**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

**44**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

407

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducts Mid-semester examinations of twenty marks for Arts and Commerce and of fifteen marks for Science faculty in the middle of each semester for all programmes under CBCS pattern. Besides this, an internal examination of ten marks for Arts and Commerce and of five marks for Science faculty is conducted by the college in every semester which consists of assignment, group discussion, tutorial, seminar, orator project. The institute has independent examination office with CCTV surveillance and internet connectivity. College Examination Officer is responsible for smooth, robust and transparent conduct of the internal as well as external examinations in the institute. The question papers for internal examination of 50, 20 or 10 marks are set in accordance with the learning outcomes. The assessed answer papers are shown to the students in the class to ensure the transparency. The results are declared within seven days. Similarly, the internal test of 50, 10 or 5 marks as the case may be for students is

conducted by the department in each semester which consists of Unit test, oral examination, group discussion, home assignments, group discussions, project or seminars. In case of medical or any other kind of emergency if learners could not appear for the exam, they are allowed again to appear for the same.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.rkmmnrr.org/public/41646D696E6973747261746F72Files/criterion2/2_5_2_3.pdf">https://www.rkmmnrr.org/public/41646D696E6973747261746F72Files/criterion2/2_5_2_3.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has an effective mechanism to resolve the grievances of students related to internal evaluation. The Students Grievance Redressal Cell is composed as per Statutes, prepared by the college. The result process is completed within a week after examination. The Examination Grievances Redressal Mechanism in the institute comprises of seven members including chairman from different faculties. The grievances at institute level are redressed by this cell in due time. Regular follow up of these grievances is taken by the college and measures taken are intimated to the concerned students. The internal marks are filled online and submitted to university in stipulated time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.rkmmnrr.org/en/examination/examination-grievances-redressal-cell/">https://www.rkmmnrr.org/en/examination/examination-grievances-redressal-cell/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All the programmes of the college are clearly augmented with the:

- Programme Outcomes which reflect the core and prime objectives of the institution to mould the graduates.
- Programme Specific Outcomes describe the skills that the graduates will possess after undergoing each programme.



- Course Outcomes focus on the objectives of each course in all the programmes and they are drafted appropriately and presented in the detailed curriculum structure.

The BoS of Savitribai Phule Pune University, Pune finalize the programme specific outcomes of each programme course outcomes of each course as well. Besides the departments of our college run need based Skill Development Courses whose outcomes are finalized by the respective BoS. IQAC exercises its powers carefully to examine and finalize the Programme Outcomes, Programme Specific Outcomes and Course Outcomes of all the programmes in the college which then are made available to all the faculty members and the students and made available on the college website as well. The students are continuously beware of the objectives during the classroom activities and all the academic activities of the college. The Learning outcomes clearly describe the knowledge, skills and competencies that students are expected to acquire as a result of completing their programme of study.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.rkmmnr.org/en/academics/programmes/">https://www.rkmmnr.org/en/academics/programmes/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the level of performance of students in accordance with its programme outcomes and course outcomes through teaching-learning and evaluation methods. The POs, PSOs and COs are attained and the attainment is evaluated through the rubrics method in which mapping of all courses are carried out. Other methods of evaluating POs and COs are:

- Co- curricular activities
- Extra- curricular activities
- Extension activities
- Various competitions
- Exhibitions
- Trade Fair
- Overall quality of conduct
- Awards and Prizes to students

- Awards to institutional magazine 'Mai'

Attainment of Course Outcomes is evaluated through:

- Students' Performance in the following activities
  - Evaluation and assessment of papers
  - Internal and External examinations
  - Practical's
  - Assignments
  - Projects
  - Class activities
  - Seminars
  - Group discussions
  - Seminars
  - Participation in Research competitions
- Personal interaction with students.
- Increasing strength of students opting for higher studies like post- graduation and research in recent years.

Women empowerment by cultivating skills such as gaining confidence, leadership, and management and professional qualities required for employment in government, non-government or private organizations. Developing different skills through short term courses like beauty parlour, fashion designing, softtoys etc. that are beneficial to generate self- employment opportunities. Academic performance of our students is reflected by the academic results of our college. The institute has shown its academic success through the rankers in different subjects in the examinations conducted by Savitribai Phule Pune University, Pune.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.rkmanr.org/en/examination/rankers-in-university/">https://www.rkmanr.org/en/examination/rankers-in-university/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

318

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.rkmmnrr.org/public/41646D696E6973747261746F72Files/Exam/Result_2021_2022.pdf">https://www.rkmmnrr.org/public/41646D696E6973747261746F72Files/Exam/Result_2021_2022.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.rkmmnrr.org/public/41646D696E6973747261746F72Files/Fee\\_dback/SSS\\_20212022.pdf](https://www.rkmmnrr.org/public/41646D696E6973747261746F72Files/Fee_dback/SSS_20212022.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has Research Committee to promote research culture. The institute has active research centre in the Department of Chemistry to earn the Ph. D. in Chemistry. The teachers have published 36 research papers in the UGC CARE listed journals during the AY 2021-22. Further, three patents were published by the faculty member during this academic year. Thirteen new MoU's were signed to fill the gap between academic and practical knowledge in the current year. The college also provides consultancy services for IR spectrum detection. Various workshops are organized to fill the gap between the academics and industry like Intellectual property rights (IPR); Scope in innovation and entrepreneurship, etc. with a great success. Institute also organized webinars on various subjects. The institute has the provision of seed money to support minor projects of students and faculties. From this fund incentives are provided to faculties who are involving in quality research. Through Seed Money Scheme, 7 Faculty received grants for their projects and total Rs.

1,38,000/- grants provided to them.

TYBSc students of Zoology and Botany presented research paper in 3rd International Multidisciplinary Conference on Emerging Trends in Humanities, Commerce, Management, Science and Technology (IMCET-2021). Extracurricular activities are organized includes poster presentation (Contribution of women's in Chemistry), National science day celebration (CHEM FEST, poster competition), expert lectures, demonstrations. Skill based certificate courses are offered for skill development, creating placement opportunities, entrepreneurship development in the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rkmmnr.org/en/facilities/incubation/rayat-inspire-programme/">https://www.rkmmnr.org/en/facilities/incubation/rayat-inspire-programme/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	<a href="https://www.rkmmnr.org/en/academics/research/">https://www.rkmmnr.org/en/academics/research/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

36

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

#### 1. Savitri-Maitreyi Forum

Savitri-Maitreyi Forum has paved a way to our students to share and interest with express specially from the field of health, legal, social, personal to imbibe awareness about different issues along with career guidance. The enlisted activities have us to address such issues through feminine perspective. The forum also provides various types of assistance to the students. The organizes 8 activities in which 897 students get benefited.

Through Career Katta, the focus is on providing job specific skills to youth as per the local and global demand of the industries. To empower the youth to increase their employability capacity, College organizes "Vidyarthi Parisanvad" on 8th March, 2022.

## 2. Nirbhaya Kanya Abhiyan

SPPU, Pune and Student Development Committee of the College arranged "Nirbhay Kanya Abhiyan" two day workshop on 24 and 25 February 2022. Dr. Bapu Chandanshive delivered the lecture on the topic "Responsibility of Social Media".

On 25th February Hon. Justice Revati Deshpande Madam delivered the lecture on "Male-Female Gender Equality". She stated that, according to the constitution, male and female are equal.

## 3. Yoga Day

On the occasion of International Yoga day, an online Yoga Workshop was organized between 12/06/2021 to 21/06/2021. This workshop creates the awareness and importance of the Yoga in everyone's life.

## 4. Online Employability Enhancement and Youth Livelihood Programme

For the final year students were organized between 18/10/2021 to 01/11/2021 on zoom meeting platform by the placement and career counselling cell. Placement cell organizes the placement drive for the students.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmanr.org/public/41646D696E6973747261746F72Files/Criterion3/341_Social_ActivitiesRPT.pdf">https://www.rkmanr.org/public/41646D696E6973747261746F72Files/Criterion3/341_Social_ActivitiesRPT.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>



**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1355

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

15

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

32

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute runs in two shifts morning and afternoon. The College Development Committee and IQAC prepared a plan for infrastructural development in order to provide better quality education. The institute avails 8419.494 sq.m. built up area developed on 5.135 acres.

- **Classrooms:** All 24 class rooms are spacious and well ventilated. 22 classrooms are equipped with ICT. e-Learning Room is supported by DST-FIST.
- **Laboratories:** 17 laboratories are there in the college, they are spacious, having sufficient space between the working tables so as to provide a safe working environment. Fire extinguishers, first aid boxes and other safety aid are kept at easily accessible points. 01 Language laboratory is in place. Research Laboratory is developed from the support of DST-FIST grant. Darkroom facility is present in the Physics laboratory.
- **Computer Laboratories:** 02 Computer Laboratories are in place.
- **Botanical Garden-** A well maintained botanical garden of 2284 sq mt with green landscape.
- **Shankarrao Kale Museum and Research Center -** The institute has established Shankarrao Kale Museum and Research Center at Radhabai Kale Mahila Mahavidyalaya.

- **Seminar Hall:** The Seminar hall is well equipped with LCD projection and audio-visual system availing Wi-Fi support to organize seminars/ conferences/ workshops, staff meetings and faculty activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rkmmnr.org/en/about-us/infrastructure/infrastructure/">https://www.rkmmnr.org/en/about-us/infrastructure/infrastructure/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The institution has spacious sports ground (60mX40m), utilized for various outdoor games viz. Vollyball, Kabaddi, Kho-Kho, Hand Ball, Basket ball, Badminton and Athletics games etc. For Kabaddi (11mX 08m) and Kho-Kho (27mX16m) one court is allocated respectively and for Vollyball (19mX18m) two courts were allocated. The institute has adequate sized Basketball court (15mX30m) constructed in cement concrete. Beneath the Basketball court there is a Badminton court (6.09mX13.4m) on clay surface. The institute also promotes Indoor games such as Wrestling (10 mats), Chess (5 sets), Carom (02 sets) and Yoga.
- The College has well equipped Multigym. In the multigym, 01 set of 6 station gym machine, Cycling machine, Bench press baar, Bench press plate, Reverse curl up, Lat Pulling Down, Leg Press Hack Squad hammer, adjustable bench respectively, 02 Treadmills and 06 sets of dumbbells.
- The institute conducts yoga activities in front of open stage. The seating capacity is 25 seats on stage and 1500 seats in front of stage, this will fascilitate the ample amount of space for the activities.
- An open stage is constructed in the premises of institute to organize various functions such as annual day, convocation ceremony, various day celebrations anniversaries, cultural days) and demonstrations throughout the year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rkmmnr.org/en/about-us/infrastructure/sports-and-others/">https://www.rkmmnr.org/en/about-us/infrastructure/sports-and-others/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rkmmnr.org/en/about-us/infrastructure/ict-infrastructure/">https://www.rkmmnr.org/en/about-us/infrastructure/ict-infrastructure/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

28.70757

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: MKCLs Libreria

Nature of automation (fully or partially): Fully Automated

Version: 2.0

Year of Automation: 2019

Link:

<http://libreria.org.in/RKMMLibahmednagar/Default.aspx>

Link for OPAC (Online Public Access Catalogue)

<http://libreria.org.in/RKMMLibahmednagar/OPAC/SearchField.aspx>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.rkmanr.org/en/facilities/knowledge-resource-center/">https://www.rkmanr.org/en/facilities/knowledge-resource-center/</a>

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

**journals during the year (INR in Lakhs)**

**2.14144**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**30**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution constituted a Website and ICT Committee which regularly updates the website and ICT infrastructure as per the need and requirement. In the AY 2021-22 the Wi- Fi facility is ensured by updating to Leased Line of JIO and Zoom Subscriptions are purchased for online events. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities. We try to cope up the need of infrastructure by optimum utilization of the resources. Maintenance and periodic replenishment of infrastructure is done regularly to maintain academic ambience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rkmmnir.org/en/about-us/infrastructure/ict-infrastructure/">https://www.rkmmnir.org/en/about-us/infrastructure/ict-infrastructure/</a>

#### 4.3.2 - Number of Computers

143

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.09393

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute framed a committee as Infrastructure and Maintenance Committee for maintaining and utilizing physical, academic and support facilities.

- Laboratories-The Laboratory Attendant support staff keeps the laboratories clean and maintains the equipments as well as collect samples, make solutions. Regular sanitization of laboratory is done.
- Knowledge Resource Center (Central Library)-The Library Attendant is appointed to keep the library premises clean and reader/ user friendly. The students of 'Earn While Learn Scheme' also help in this regard. The books are fumigated annually to control attack of molds and pests on the papers of books in the library. The library services are availed from 8.00 a.m. to 6.00 p.m.
- Sports Complex-The sports complex for indoor and outdoor games is maintained by players and support staff. The sports equipments are taken care and oiled/greased frequently. The ground is cleaned regularly.
- Computers-Annual Maintenance Contract is signed with the external agencies for maintaining the IT equipments. The window curtains and computer safety covers are used to protect computers from dust and other particles. The anti-virus protection is installed annually to every computer as a safety measure.
- Classrooms-Cleaning of classrooms are planned by distribution of each classroom to support staff.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rkmmnrr.org/en/about-us/infrastructure/maintenance-mechanism/">https://www.rkmmnrr.org/en/about-us/infrastructure/maintenance-mechanism/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

491

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

44

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
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File Description	Documents
Link to Institutional website	<a href="https://www.rkmmnr.org/en/activities/capability-enhancement-schemes/">https://www.rkmmnr.org/en/activities/capability-enhancement-schemes/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
--

**1197**

<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
--

**1197**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>
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**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

107

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

5

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institute has a Students Council constituted under the provisions of Government of Maharashtra. The Principal is the Chairman who nominates two-lady student members representative in the council from the categories belonging to SC/ST/DT-NT/OBC. One candidate has been appointed through National Service Scheme, one from National Cadet Corps, one from cultural, one from sports and one student from each class, who has shown academic merit at the examination held in the previous year who is engaged in full time studies in the college. The student council is constituted as per Section 99 (3) of the Maharashtra Public Universities Act, 2016 under the objectives of student council. This council looks after the welfare of the students, coordinates the extracurricular activities of different students association for better corporate life. It helps to develop leadership qualities among the college students. These representatives involve in academic and administrative activities and contribute to the holistic development of the institute. It also involves in college decision making and other academic activities.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmmnr.org/en/activities/student-council/">https://www.rkmmnr.org/en/activities/student-council/</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**39**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumnae Association has been established in the year 2001 and registered with registration No. Maharashtra/46/2018/ Ahmednagar dated 28/2/2018 as per Institution Registration Act, 1860 (21). The alumnae of this college are working in various fields. The aim or objective of the establishment of Alumni Association is to develop and to maintain long-term relationship in the alumni along with working in different fields. Alumni Association has contributed immensely to the development of the college students and the academic endeavors of the college. The Alumnae Association have enrolled 4027 members in 2021-22. Regular meetings are held during the year.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmmnr.org/en/activities/alumnae-association/">https://www.rkmmnr.org/en/activities/alumnae-association/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission of the Institute are in tune with the Parent institute, Rayat Shikshan Sanstha, Satara and New National Education Policy. The Institute provides a quality education to uplift the women in rural and urban areas and make them to contribute national development.

**Vision:** Women empowerment through self-sufficing, self-reliant and self-respecting education and to visualize the institute as the best center for development and application of knowledge contributing to the modern nation.

**Mission:**

1. To impart and evolve quality higher education for women to make them academically and emotionally competent and socio economically self-reliant.
2. To inculcate values and to promote women's education.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmanr.org/en/about-us/cdc/">https://www.rkmanr.org/en/about-us/cdc/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

#### Practice of Decentralization and Participative Management

**Participation of Teacher:**The office authorities such as Secretary, Joint Secretary, and Auditor are selected among the Principals serving at various colleges at Rayat Shikshan Sanstha. Its Managing Council is formed from a General Body in which half of the representation is from teachers (as the life members).The IQAC and steering committee forms 56 committees for the effective

academic and administrative functioning of the Institute. These committees consist of faculties, support staff and students. The roles and responsibilities of these committees are well defined. The faculties were provided with an opportunity to lead the team as a chairman, Co-coordinator and programme officer. The committees have the autonomy to plan and execute their responsibilities.

**Participation of Students:** Student Council is formed as per the guidelines issued by the SPPU, Pune and Government of Maharashtra. Students were also involved in the administration of eight committees (CDC, IQAC, Student Council, ICC, Cultural Activity, Alumni Association, Anti-ragging, & Fund Raising Committee) and departmental activities.

**Participation of Alumni:** The alumni are involved in college administration to seek their contribution in institutional development.

**Participation of Other Stakeholders:** Experts from Management/Industry/Local Community are involved in college administration as a member of IQAC and other statutory bodies.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmmnr.org/en/about-us/organogram/">https://www.rkmmnr.org/en/about-us/organogram/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One activity successfully implemented based on the strategic plan  
Competency Building Programme for Students:

Based on recommendation by NAAC peer team, the emphasis is given on development of competencies among students to increase their employability. The placement committee has collaborated with the Mahindra Pride Classroom and Nandi Foundation to conduct Youth Livelihood Programme & Employability Enhancement Programme. The training of 100 students from Arts, Commerce and Science streams were trained in impression management, developing uniqueness,



being responsible netizen, email etiquettes, job opportunities, interview preparation, GD, Embracing change and mock interview during 23-03-2021 to 03-04-2021. Total 08 students were selected in IDBI, HDFC and Axis bank, R & D Laxai Life Sciences, Hyderabad as a Manager, Accountant and Research Chemist CRO.

Similarly, 191 students were mentored for competitive exams through Competitive Guidance and Career Counselling Cell. 148 students were guided and trained for the recruitment in State Police Force by Police Bharati Cell. 224 students were benefited by the activities implemented to prepare students for IBPS exam and 77 students by CHSL (SSC) exam.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rkmmnr.org/en/i-q-a-c-/vision--2025/">https://www.rkmmnr.org/en/i-q-a-c-/vision--2025/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is governed by Rayat Shikshan Sanstha, Satara. The Higher Education Department of the Parent Institution governs the conduct of all the colleges. The College Development Committee monitors and guides the progress of the institute. The I.Q.A.C. identifies and suggests the quality measures for the holistic development of the institute. The Principal is an academic and administrative leader of the Institute.

The recruitment process is centralized and carried out by the Rayat Shikshan Sanstha, Satara as per the U.G.C., State Government and University rules and regulations. The reservation policies of Government and its transparency are rigorously followed and ensured by the Parent Institute.

The Parent Institute uses online Human Resource Management System from M.K.C.L. (Maharashtra Knowledge Corporation Limited, Mumbai) for the management of its human resource for appointments, transfers, audits and academic mobility.

Promotion drives for employees are conducted every year as per

**Government rules for the support staff.**

The Deployment of strategic plan: Based on this perspective plan, the Institute started new M.Sc. programme in Organic Chemistry from the academic year 2021-22 with the enrollment capacity of 24 students. To meet the requirement of this programme, the Institute Management built new labs.

N.C.C. programme was started to empower the students and open new career avenues in civil and defense services.

File Description	Documents
Paste link for additional information	<a href="http://rayatshikshan.edu/Content.aspx?ID=26643&amp;PID=0">http://rayatshikshan.edu/Content.aspx?ID=26643&amp;PID=0</a>
Link to Organogram of the institution webpage	<a href="https://www.rkmmnr.org/en/about-us/organogram/">https://www.rkmmnr.org/en/about-us/organogram/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Support for Financial Issues:**

- Rayat Sevak Bank:

- Loan for education, home, vehicle, gold and emergencies
- Karmaveer Aarogya Sanjivani Karj Yojana
- Pension Thev Yojana
- Educational scholarships for education of needy employees' children.
- Waving off loans after the death of employee.
- Financial help of Rs. 15 Lakhs for the relatives of death members of Rayat Bank
- Laxmibai Bhaurao Patil Patapedhi (a co-operative society) - Easy loans with low interest rate.
- Advance payment to needy staff members.
- Support for Research:
  - Seed money is provided to promote research.
  - Support for Professional Development:
  - Funding for participation in seminars/workshops/conferences/training programmes to enhance skills and proficiency.
- Promotion drives are conducted as per Government rules for the support staff.
- The Uniforms are provided to Class III employees.
- Support for Health and Medical Issues:
  - COVID Immunization and Test.
  - The Sanction of medical leaves as per the government norms
  - Financial Support for the non-teaching and management appointed staff for their treatment of COVID-19.
  - Interest free loans up to Rs. One Lakh for the treatment of COVID-19.
- Support for Awards, Recognition, Scholarships & Concession:
  - Awards & appreciation of meritorious employees for their special achievements.
  - The Admission to the children/wards of the staff is given with concession in the fees.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmanr.org/en/facilities/staff-welfare/">https://www.rkmanr.org/en/facilities/staff-welfare/</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

13

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute identifies and rewards the best performing employees every year. The parent institute also identifies the best teacher honors with the prestigious 'Yashwantrao Chavan Best Teacher Award'. Some other potential employees get recognition as a member of 'Life Worker' and 'Life Member Boards'. This is a prestigious reward offered by the Sanstha. The member voluntarily works as peer (Shakha Mitra) in weaker schools to enhance its quality. Life Members can become a member of Managing Council, Auditor, Joint Secretary or Secretary in the central administration. Further, the Parent Institute also facilitates and rewards the teachers for their extraordinary contribution in research, extension. The Institute effectively implements the Career Advancement Scheme introduced by U.G.C. for the promotion of teachers in collaboration with SPPU, Pune and Joint-Director of Higher Education, as a representative of Government of Maharashtra. The performance of teacher is evaluated by the IQAC every year through the Performance-based Appraisal System (P.B.A.S.). The Performance of the teacher in Research, Academic, Co-curricular and Extra-curricular activities is discussed in the CDC and recommendations for improvement are suggested. The confidential reports for administrative staff are maintained and forwarded to the parent institute for measuring the performance. These reports are considered at the time of promotions and transfers.

File Description	Documents
Paste link for additional information	<a href="http://unipune.ac.in/cas/home_cas.html">http://unipune.ac.in/cas/home_cas.html</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Parent Institute has established an Independent Audit Department which conducts financial audit of the affiliated colleges twice in a year. An audit team from the Parent Institute visits the college for its auditing in a year. The team visits the Institute to inspect documents. The team assesses the financial records of the Institute and submits its report to the Parent Institute. There is an annual audit which is done at the central office. Finally, a Third-Party Audit of the Parent Institute is performed by a private agency 'Kirtane and Pandit, Pune'. CAG and AG audit is also conducted by the government.

The objections and suggestions mentioned in the report are met by the corrective measures. The measures are assessed in the subsequent audit and remarks are withdrawn accordingly. The Institute has maintained a transparent and trustworthy culture in its financial conduct. In case of misuse, misconduct, misappropriation and irregularity in financial matters, there is a Finance Committee formed by the Parent Institute to take punitive or legal action. It helps to maintain the accountability, transparency and discipline in financial matters in the Institutes.

File Description	Documents
Paste link for additional information	<a href="http://www.kirtanepandit.com/services-offered.php">http://www.kirtanepandit.com/services-offered.php</a>
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

5.91306

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Mobilization:**

1. Fees from the students are collected as per the rules and utilizes for development.
2. The Fund Raising Committee: It interacts with stakeholders such as government agencies, NGOs, alumnae, parent and philanthropers to increase the financial resources through donation for infrastructural development.
3. UGC/D.S.T/RUSA Committee: To meet the financial needs for academic activities, student's development, research and infrastructural development the proposal is sent to D.S.T., FIST, & RUSA.
4. Research Committee: It encourages and empowers the faculties to seek financial assistance for research from BCUD, SPPU, Pune, ICSSR, ICHR, ICMR, and DBT, government agencies, and industries. In last academic year, six teachers have submitted their research projects for the approval to SPPU under ASPIRE project worth Rs 14,14,000/- the approval is pending.
5. Alumni Committee: Its contribute to institutional development by donating money and working as volunteer to collect the donations for institutional development.

**Utilization:**

The Purchase committee under the Chairmanship of Principal plans and implement the expenditure under various heads as per budgetary allocations in consultation with CDC. For major expenditures (above Rs. 50,000/-), a prior permission is taken from Parent Institute. Payments of amount Rs. 10000/- or above must be made through

cheque .

File Description	Documents
Paste link for additional information	<a href="https://rkmanr.org/pdf/Accounts_Finance.pdf">https://rkmanr.org/pdf/Accounts_Finance.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two practices institutionalized as a result of IQAC initiatives are

**Practice 1: Employability Enhancement and Livelihood Programme:** Eleven days online Employability Enhancement and Livelihood Programme is organized in collaboration with Mahindra Pride-Classroom and Nandi Foundation for final year students from 18/10/2021 to 01/11/2021. The number of students benefited from this programme is 100. During this programme the topics covered are The importance of English, Being a responsible Netizen, Email etiquettes, Job opportunity, Interviews preparation, Embracing change and Mock interview. Total 08 students were selected in IDBI, HDFC and Axis bank, R & D Laxai Life Sciences, Hyderabad as a Manager, Accountant and Research Chemist CRO.

**Practice 2: Promotion of Research:** The seed money of Rs. Five Lakh is approved for research and innovations for the teachers and students. 5 Minor Seed Money projects supported by the institution of quantum 59,000/- is allotted to teachers. 03 patents are published by the teachers.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmanr.org/en/academics/research/">https://www.rkmanr.org/en/academics/research/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities



**Example 1:** The teaching and learning is monitored by the Academic Monitoring Committee framed by IQAC. Feedback for improvement is provided immediately by the committee members. IQAC had collected the feedback from the students regarding the teaching learning process and based on its analysis teachers were asked to improve the teaching. To monitor the improvement in the attainment of learning outcomes of each course, semester wise results were analyzed as per the format provided by the parent institute. For the monitoring of teaching-learning process during the lockdown period a day to day Work from Home is collected from all the faculties by IQAC.

**Example 2:** IQAC collects performance of the Department in respect of teaching-learning at the end of each term by online mode.

File Description	Documents
Paste link for additional information	<a href="https://www.rkmmnr.org/en/i-q-a-c-/vision--2025/">https://www.rkmmnr.org/en/i-q-a-c-/vision--2025/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.rkmmnr.org/en/i-q-a-c-/annual-reports/">https://www.rkmmnr.org/en/i-q-a-c-/annual-reports/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The institute has Anti-Ragging Committee, Internal Complaints Committee (I.C.C) and Savitri Maitreyi Forum for women which actively work in the campus through organizing activities like Social, Legal Awareness Workshops on domestic and sexual violence, ragging, gender issues, etc.
- Department of Psychology run Counselling Cell in the institute solve the psychological, personal and family issues of needy students. Expert lectures are arranged for health, mental and ethical counselling.
- 'Nirbhaya Pathak', a special vigilance squad from City Police regularly visits the college to ensure the safety and security of the girl students.
- Electronic Surveillance facility with C.C.T.V. cameras are operative in the campus which ensures the continuous vigilance. The Security Guard is hired by the institute to supervise the campus.
- 'Nirbhaya Kanya Abhiyan is an important platform created by the institute to imbibe self-realization, self-confidence and self-defence among the students. Institute has signed a MoU with an N.G.O. Dalit Mahila Vikas Mandal, Satara.
- The institute avails hostel facility to the students which provides safe ambience for their education.
- The well facilitated Ladies common room is available for the students.
- Hygiene Safety through Provision of Sanitary Napkin Vending Machine.
- The Short Term Courses implemented by institution provide financial opportunities and thus social security.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.rkmmnr.org/public/41646D696E6973747261746F72Files/Criterion7/7_1_1_Annual_gender_sensitisation_action_plan.pdf">https://www.rkmmnr.org/public/41646D696E6973747261746F72Files/Criterion7/7_1_1_Annual_gender_sensitisation_action_plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.rkmmnr.org/public/41646D696E6973747261746F72Files/Criterion7/7_1_1%20Specific%20facilities%20for%20women.pdf">https://www.rkmmnr.org/public/41646D696E6973747261746F72Files/Criterion7/7_1_1%20Specific%20facilities%20for%20women.pdf</a>

<p><b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b></p>	<p><b>A. 4 or All of the above</b></p>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste**

- For effective waste management, the institute uses different coloured dustbins for wet and dry waste, plant litter of garden is converted into vermicompost and used as plant manure.
- A bio- gas unit is installed for processing kitchen waste from the hostel mess.
- The college has followed policy to ban on use of plastic.
- Sanitary Napkin Vending Machine with incinerator is installed in the campus.

**E-Waste Management**

- The Institute has very efficient mechanism to dispose E-waste (electronic circuits, desktop, laptops, printers etc.) generated from different sources.
- The parent institute has made an MoU (contract) with an authorized agency Mahalaxmi e-Recycler Private Limited, Kolhapur for e-waste management including all the branches of Rayat Shikshan Sanstha

**Liquid waste:**

- Liquid waste from canteens, toilets and hostels etc. is discharged in proper drainage facilities and should not be retained
- The liquid waste or slurry from the bio gas plant is

collected and utilized as manure for the plants.

#### Hazardous chemicals and radioactive waste management

- Chemistry department has implemented green chemistry usage in the routine practical thereby curbing the use of chemicals harmful to the environment.
- Hazardous gases are pass through fuming hoods and ducting chambers installed at the roof top.
- The Rota evaporator is used to re-use the chemical solvents for reactions.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute has celebrated various activities like National festivals, Flag hoisting and felicitation of faculty and student for their achievements on Independence Day, Republic day, Department of Physical Education and sports has celebrated International Yoga Day, Department of Physical Education and NSS jointly organized Online Workshop on "Yoga Training", Azadi ka Amrut Mahotsav- Fit India Freedom Run 2.0, workshop on "5-minutes Yoga Protocol (Y-Break)". Department of Marathi and Knowledge Resource Centre jointly organized 'Wachan Din' and Webinar on 'Aajacha Yuvakaani Wachan Sanskriti', Chhatrapati Shivaji Maharaj Jayanti Celebrated in Institute and various competition organized, NSS and Student Development Board jointly organized 'Blood donation camp', 'COVID-19 Vaccination camp' under Mission Yuva Swasthya Programme', Nirbhay Kanya Abhiyan Yojana Organizes "Intellectual lectures and Self Defense Demonstrations".Savitribai Phule Pune University and Art of Living jointly organized 'Immunity Boost Programme (COVID Care Programme)', Department of History celebrated Azadi ka Amrut Mahotsav 'Swatantryapurvaani Swatantrottar Bhartatil Samajik Chalwal', webinar on 'The utility of Gandhism in the current scenario', International Women's Day celebrated and lecture series on 'Aarogyava Mahila Suraksha'is organized, Guest Lecture on Cancer Awareness Programme organized, etc.

Along with this Institute organized various competition like Poster Presentation of national heroes, freedom fighters and great personalities, Poetry Writing competition, Online Poetry Recitation competition, Online Essay writing competition, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Rayat Shikshan Sanstha's Radhabai Kale Mahila Mahavidyalaya, Ahmednagar conducts the various activities to sensitize students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens and to nurture them as the better citizen of the nation through various curricular, co-curricular and extra-curricular activities.

The following some major activities were conducted by the Institute during the academic year 2021-22:

To create the spirit of patriotism every year Institute celebrates the National festivals, anniversaries of freedom fighters. On 26th November 2021, Institute has celebrated National Constitution Day. Institution has celebrated Azadi ka Amrut Mahotsav 'Swatantryapurvaani Swatanrottat Bhartatil Samajik Chalwal' on 11th December 2021. Institution has organized 'Bhartiya Sanvidhan Parichay aani Mahatv' on 28th December 2021. Institute has celebrated National Voters Day on 25th January 2022 by taking the pledge.

The Institute takes many initiatives like conducting awareness campaign, organizing various activities to inculcate the human values, rights, duties and responsibilities of citizens among the students. Some of the activities conducted are; National Youth Day, International Women's Day, COVID-19 Vaccination camp and RTPCR Camp' under Mission Yuva Swasthya Programme, Blood donation camp, Voter Awareness, Tree plantation, AIDS day, Fit India, webinar on 'The utility of Gandhism in the current scenario', etc.



File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.rkmanr.org/public/41646D696E6973747261746F72Files/Criterion7/7_1_9%20Activities%20that%20inculcate%20values_%20necessary%20to%20render%20students%20in%20to%20responsible%20citizens.pdf">https://www.rkmanr.org/public/41646D696E6973747261746F72Files/Criterion7/7_1_9%20Activities%20that%20inculcate%20values_%20necessary%20to%20render%20students%20in%20to%20responsible%20citizens.pdf</a>
Any other relevant information	<a href="https://www.rkmanr.org/public/41646D696E6973747261746F72Files/Criterion7/7_1_9%20%20Report%20of%20Sensitization%20of%20students%20and%20employees%20of%20the%20Institution%20to%20the%20constitutional%20obligations.pdf">https://www.rkmanr.org/public/41646D696E6973747261746F72Files/Criterion7/7_1_9%20%20Report%20of%20Sensitization%20of%20students%20and%20employees%20of%20the%20Institution%20to%20the%20constitutional%20obligations.pdf</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p><b>The Institute has celebrated the following national and international commemorative events, festivals during the academic</b></p>
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year 2021-22.

- Rajarshi Chhatrapati Shahu Maharaj Birth Anniversary
- Shri. Vasantaraoji Naik Birth Anniversary.
- Lokmanya Bal Gangadhar Tilak Birth Anniversary
- Sahityaratna Annabhau Sathe Birth Anniversary
- Krantisinva Nana Patil Birth Anniversary
- Independence Day
- Dr. Sarvapalli Radhkrishnan Birth Anniversary
- Adyakrantivir Raje Umaji Naik Birth Anniversary
- Padmabhushan Dr. Karmaveer Bhaurao Patil Birth Anniversary
- Shahid Bhagatsingh Birth Anniversary
- Mahatma Gandhi and Lal Bahadur Shastri Birth Anniversary
- Wachan Prerana Din, Bharat Ratna Dr. A. P. J. Abdul Kalam Birth Anniversary.
- Late Prime Minister Indira Gandhi Death Anniversary Sardar Vallabhai Patel Birth Anniversary
- Shikshan Maharshi Shankarrao Kale Death Anniversary
- Maulana Abdul Kalam Azad Birth Anniversary
- Pandit Jawaharlal Nehru Birth Anniversary
- Former Prime Minister Indira Gandhi Birth Anniversary
- Late Shankarrao Kale Birth Anniversary
- Krantisurya Mahatma Jyotiba Phule Death Anniversary
- Dr. Babasaheb Ambedkar Death Anniversary
- Krantijyoti Savitribai Phule Birth Anniversary

- Swami Vivekanand Birth Anniversary
- Late Sau. SushilabaiShankarrao Kale Death Anniversary
- Netaji Subhashchandra Bose Birth Anniversary
- Republic Day
- Sant Sevalal Maharaj Birth Anniversary
- Chhatrapati Shivaji Maharaj Birth Anniversary
- Sant Gadagebaba Maharaj Birth Anniversary
- Yashvantrao Chavan Birth Anniversary
- Laxmibai Bhaurao Patil Death Anniversary
- Shahid Din
- Mahatma Phule Birth Anniversary
- Dr. B. R. Ambedkar Birth Anniversary
- Padmabhushan Dr. Karmaveer Bhaurao Patil Death Anniversary

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1 Title: Skill Based and Curriculum Enhancement Courses for Self- Esteem.**

**Objectives:**

To avail add-on courses in viable cost.

To imbibe skills and make students self-reliant by providing skills of their interest.

The Context:

To give one a competitive edge and also helps to develop oneself personally.

To make self-reliant and self-employable students by providing skills of their interests.

The Practice:

22 certificate courses were incepted in association with Karmaveer Vidya Prabodhini, Satara. The experts, staff and alumnae have been imparting various skills through these courses.

Evidence of Success:

Total 963 girl students were trained and benefitted by the certificate course that will be a source of self-employment for them in future.

Problems encountered and Resources Required:

Availability of expert trainers/skilled people was a major concern in the beginning.

Best Practice 2

Title: "Savitri-Maitreyi Forum": A Symbiosis for Fearless, Self-reliant and Self-esteemed Women.

Objectives:

- To provide platform to speak, share and solving the problems mutually.
- To imbibe gender equality, women empowerment through various programmes.

The Context:

- The idea of this forum in the Institution is to take up the challenge of gender issues, women empowerment.

**The Practice:**

- It gives equal opportunity to individuals to share their problems.

**The Evidence of Success:**

Savitri-Maitreyi Forum has organized awareness programmes on various issues like legal, mental health, safety, hygiene, etc and 897 students get benefitted.

**Problems encountered and Resources Required:**

Result oriented mindset, disbelief in system; shy nature and passive approach to look at the future have affected the affinity towards the society.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.rkmmanr.org/en/activities/best-practices/">https://www.rkmmanr.org/en/activities/best-practices/</a>
Any other relevant information	<a href="https://www.rkmmanr.org/public/41646D696E6973747261746F72Files/STC Course/SBSTC Rpt 2021-2022.pdf">https://www.rkmmanr.org/public/41646D696E6973747261746F72Files/STC Course/SBSTC Rpt 2021-2022.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Awareness of Local Historical Places**

The institute has established Shankarrao Kale Museum and Research Center at Radhabai Kale Mahila Mahavidyalaya, Ahmednagar. This will be an opportunity for the young generation to get a feel of the archaeological, ancient, medieval and modern history of Ahmednagar, Maharashtra and India.

The proposed museum would not only a visiting and information about the history but also a present a digital interactive system to provide all the information related to our History. The centre houses a library and study centre for higher academic courses up

to Ph. D.

### 1. Mission

"To locate, promote and preserve the history of the College, Ahmednagar city and District."

### 1. Objectives

- To organize seminar, conference, workshop, exhibition and certificate courses.
- To organize visits to the historical sites.
- To interpret, analyse and conduct research on historical documents.

Display panels of Museum about -

1. Rayat Shikshan Sanstha, Satara
2. Late. Hon. Shankarrao Kale
3. Radhabai Kale Mahila Mahavidyalaya, Ahmednagar
4. Archaeological History of Ahmednagar and Maharashtra.
5. Ancient History of Ahmednagar and Maharashtra.
6. Medieval History of Ahmednagar and Maharashtra.
7. Modern History of Ahmednagar and Maharashtra.
8. Rare Coin, Postal Stamps.
9. Manuscripts, Rare book and Photographs.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- Effective implementation of NEP 2020.
- To introduce PG courses in M.Sc Zoology and M.Com Business Administration.
- To apply for research schemes to funding agencies.
- To organize outreach extension activities.
- Addition of Classrooms and Well Furnished Laboratories.
- Addition of IT Infrastructure.